

TENTATIVE PLAN FOR AN ADULT VOCATIONAL
AGRICULTURE PROGRAM
through the
AUSTIN AREA VOCATIONAL SCHOOL

Objectives of the Austin Area Vocational School as related to Adult Vocational Agriculture.

1. To serve the school area and the Vocational School area in offering adult courses in Vocational Agriculture.
2. To cooperate with other high schools in the area by conducting meetings and making supervisory visits to farms in the district where there is no vocational agriculture department or in situations where the vocational agriculture teachers schedule makes a complete adult program impracticable.
3. To give technical assistance in adult agriculture to all schools within the area.
4. To enlist the cooperation of leading farmers, businessmen, and superintendents of schools in the promotion of Adult Agriculture programs.

Plan of Procedure

I. Serving the School Area

- A. The activity will include that within the regular school territory and that within the area.
 1. The Austin school territory will be treated as one segment of the total activity. The main emphasis of the Area Vocational School will be cooperative Farm Management. This activity will include cooperative activity with the other Austin Vocational Agriculture teachers in Farm Management and Accounting with all day pupils, young farmers, and adult farmers.

2. The activity for the coming year will be concentrated on an area including twelve high schools, namely:
- (1) Austin (Voc. Ag.), (2) Blooming Prairie (no Voc. Ag.), (3) Claremont (no Voc. Ag.), (4) Dodge Center (Voc. Ag.), (5) Hayfield (Voc. Ag.), (6) Lyle (no Voc. Ag.), (7) Rose Creek (no Voc. Ag.), (8) Elkton (no Voc. Ag.), (9) Adams (Voc. Ag.), (10) Grand Meadow (Voc. Ag.), (11) Le Roy (Voc. Ag.), (12) Spring Valley (no Voc. Ag.). Through contact with the schools, the Austin Area instructor will enroll adult farmers in Cooperative Farm Management in the various school communities. As the local instructors (in agriculture departments) become more familiar with the program, it is hoped that they will in years to come organize adult education programs around the farm management enrollees within their territory.

The cooperative arrangement suggested above would allow for combined meetings in the Elkton, Grand Meadow, Le Roy, and Adams area, and also in the Claremont, Dodge Center, Hayfield area. Monthly meetings would be held in Austin and approximately fifteen meetings in the outlying areas. In addition, a winter farm mechanics program based on farm management problems would be conducted at Austin.

B. Establishing contacts within the school area

1. ^Contacts with superintendents of schools. Letter from Area Vocational Director (and superintendent of schools).
2. Personal contact with vocational agriculture instructors and superintendents.

3. Group meetings with instructors, superintendents, board members, and farmers.

II. Giving of Technical Assistance

A. Schools with adult agriculture programs

1. Little activity of this type is anticipated during the first year.

1. Workshops in farm management
2. Progress reports
3. Assistance with evaluations and analysis
4. Survey materials

III. The Area Agriculture Promotion Committee

A. Purposes

1. To act in an advisory capacity in outlining and promoting the program
2. To help in establishing policies
3. To bring together men interested in promoting adult agricultural education in the area

B. Personnel

1. Representation from the entire area
 - a. At least one representative from each high school district in the area, preferably a member of the board of education.
 - b. Acquainted with the agricultural education problems of the entire area.
2. Representation of different vocational groups
 - a. Farm leaders in the area
 - b. Banker representation
 - c. School administrators and officials

3. Selection of personnel
 - a. Through superintendents and teachers of agriculture
 - b. Contacts with farm groups
 - c. Interviews with outstanding veterans formerly enrolled in G.I. classes

IV. Research Through the Area Vocational School

A. Research problems

1. Farm Account Book Summaries similar to those in the Southwest or Southeast Farm Management Services
2. Cost studies -- to study all costs in farming operation
3. Enterprise analysis of costs and profits
 - a. Feeding operations
 - b. Meat type vs lard type hog

B. Assistance in financing research in Farm Management

1. Support from organizations
 - a. Farm organizations
 - b. Civic organizations
2. Foundations

V. Use Radio and Television in Adult Agricultural Education

Dear

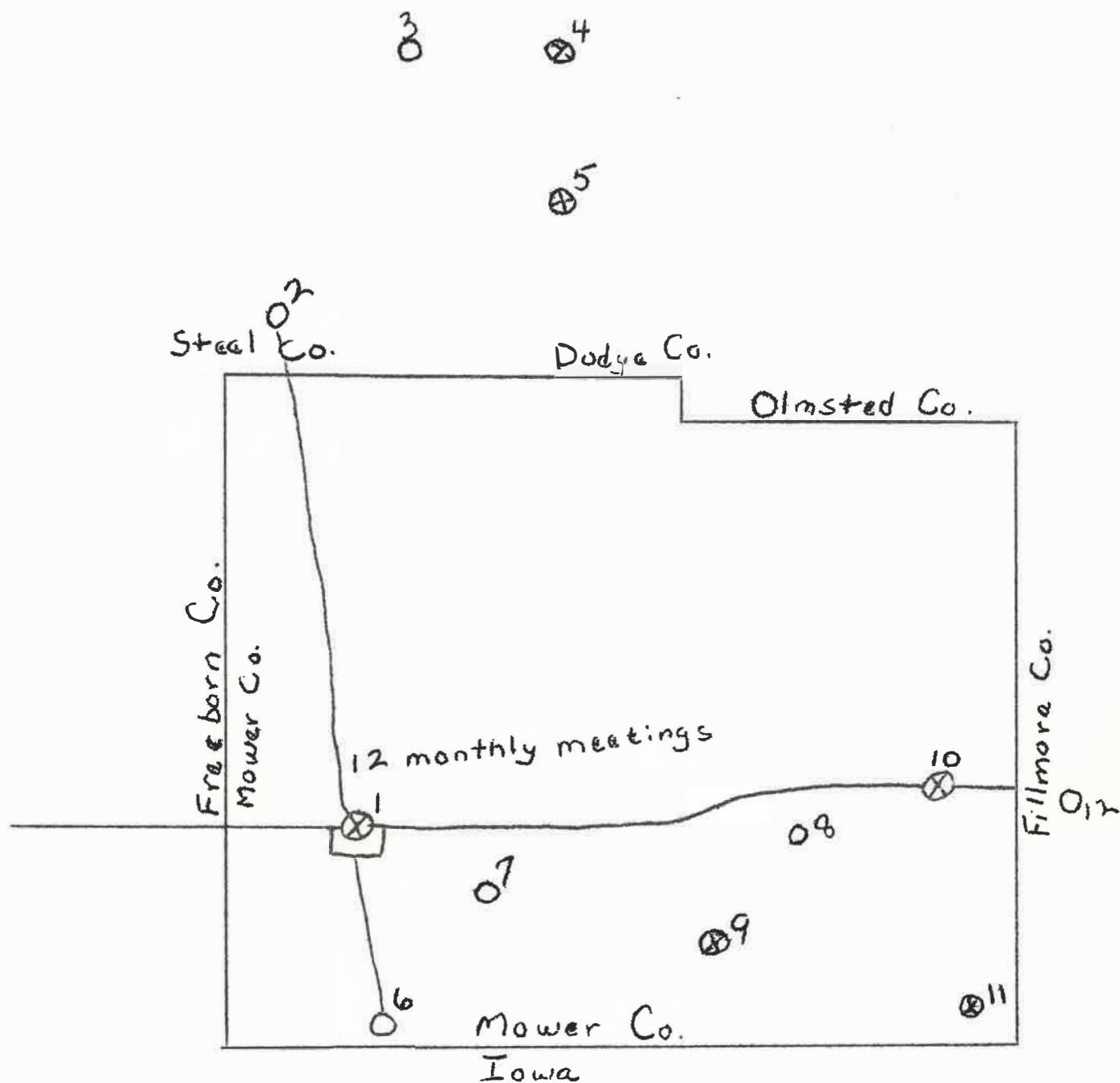
The Austin Area Vocational School is anxious to serve this territory in any way possible. Through our adult agriculture program we are able to serve in a very unique manner.

Through our Cooperative Farm Management program we work with farmers in a very large area. Many of our cooperators are former G.I. class members. Some of these men live in your community. We feel that by working with you in this program, we will gain mutual advantages. You will be promoting leadership in your community that will give you much assistance with your local program. We will be expanding the scope of adult education in agriculture.

We are calling a meeting of vocational agriculture teachers and superintendents for next at .
At this time we will discuss our program and ask for your suggestions. We need your cooperation, and hope that we can assist you with your long time program.

Very truly yours,

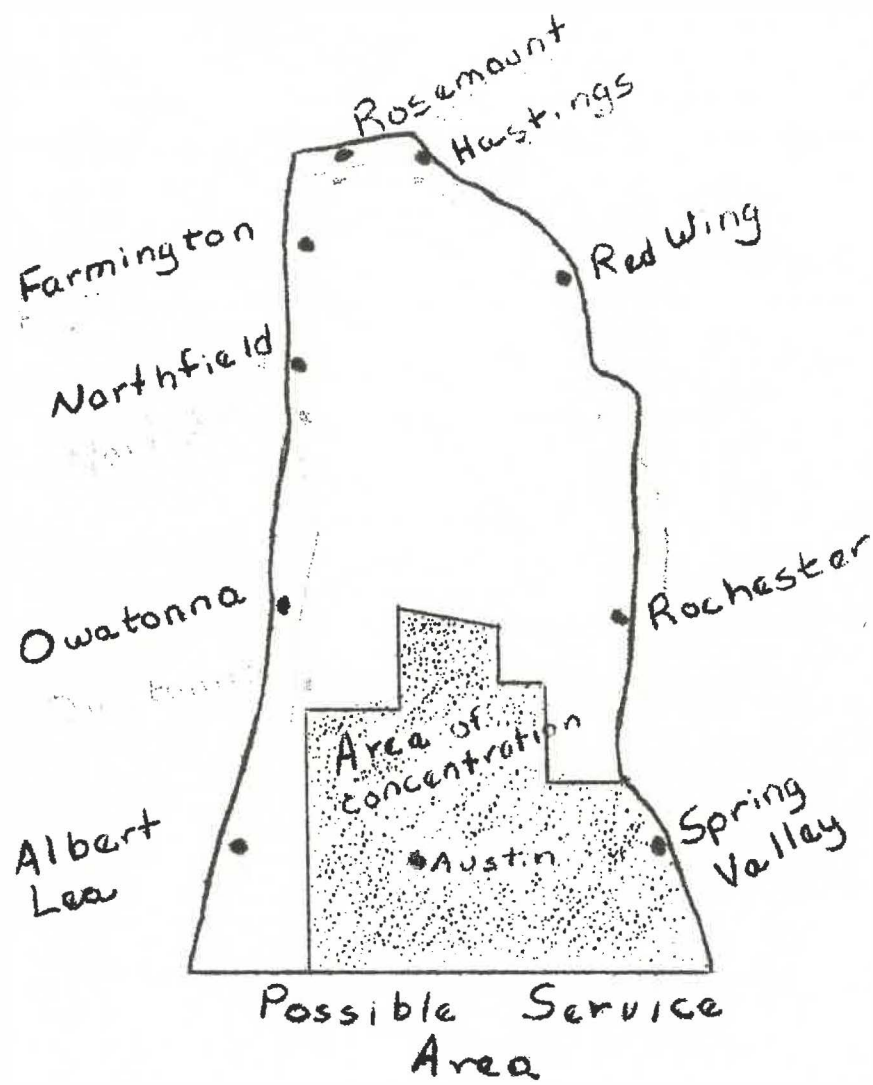
Floyd J. Lueben, Director
Austin Area Vocational School



1. Austin
2. Blooming Prairie
3. Claremont
4. Dodge Center
5. Hayfield
6. Lyle
7. Rose Creek
8. Elkton
9. Adams
10. Grand Meadow
11. Le Roy
12. Spring Valley

⊗ High School with Vocational Agriculture

○ High School with no Vocational Agriculture



The suggested agenda for the above programs: .

A. How the Area Vocational School can promote adult agriculture education in the area.

1. Working with the local vocational agriculture teacher
 - a. In setting up farm management programs with farmers
 - b. In planning meetings on farm management
 - c. In promoting attendance at farm management meetings
2. Assisting the local vocational agriculture teacher in setting up an independent adult farm management program
 - a. Through key farmers
 - b. Through suggested course outlines
3. Providing courses in Austin which cannot be given in smaller schools because of limited facilities
4. Help with farm account book analysis

B. The Plan

1. Monthly farm management meetings at Austin
2. Weekly meetings rotated among schools in an area during November, December, January, and February (about twelve meetings each in two areas.)
3. Six visits yearly to enrollees
4. Farm mechanics classes at Austin
 - a. Two hour classes held during the day in the winter months
 - b. Course to include one school of fifteen meetings

C. Promotion

1. Area committee
2. Publicity through press, radio, and T.V.
3. Personal contacts